



**Nanyang Girls' High School and Hwa Chong Institution
Integrated Programme Conference on Education 2018**

**Alice in Wonderland:
Nurturing Students for the 21st Century:
Disciplinary Literacies and Interdisciplinary Dispositions**

Guiding Questions

1 – Factual Questions

- a) What do you understand by the term *curriculum*?
- b) Who are the stakeholders in your school's curriculum? How do they influence and shape the school's curriculum?
- c) What advantages does a curriculum based around concepts have over a curriculum based around facts and topics?

2 – Conceptual Questions

- a) Why is it important for teachers to understand the fundamental nature of their own discipline, and why is it important for teachers to convey this information to their students?
- b) Why is it important for teachers and students to recognise connections between different disciplines?
- c) What skills do your students need for the future? What careers do you predict they will be pursuing in 20 years' time? What will prepare them for these careers?

3 – Controversial / Debatable / Provocative Questions

- a) What are the possible long-term consequences if schools do not encourage their students to make connections between different disciplines?
- b) "Students learn less about individual disciplines (disciplinarity) if they are spending time in class making interdisciplinary connections." Give reasons as to why you agree or disagree with this statement.
- c) Why is it often difficult for schools to implement a new curriculum model or pedagogical practice?

4 – Shared Thoughts and Reflections

Please click on the link given below if you have any thoughts or reflections on the Nanyang Girls' High School Secondary One Curriculum that you would like to share.

[Please click on this link to share your thoughts and reflections.](#)

Ms. Lena Teo and Dr. Chris Slatter – Nanyang Girls' High School – 2018.