

Generalisations Developer For Concept Based Teaching and Learning

Level Three Generalisation: “So what?”
<p style="text-align: center;">• Level Three</p> <p><i>i)</i> avoid passive voice, <i>ii)</i> avoid proper nouns which lock the statement in space, time situation, <i>iii)</i> avoid pronouns such as us, our, we, they, she, <i>iv)</i> avoid past tense, <i>v)</i> avoid weak verbs, <i>vi)</i> generalisations should contain (at least) two macroconcepts, <i>vii)</i> generalisations must be unambiguous and true.</p>



Level Two Generalisation: “Why?” “How?”



Level One Generalisation



Macroconcepts (Conceptual Lens)	Microconcepts



Factual Questions	Conceptual Questions	Debatable / Provocative Questions

Examples of Strong Verbs

Achieve	Convert	Execute	Judge
Accelerate	Convey	Expand	Justify
Accomplish	Cooperate	Expedite	Keep
Acquire	Coordinate	Experiment	Kindle
Activate	Correlate	Explain	Launch
Adapt	Correspond	Express	Learn
Address	Create	Facilitate	Lead
Adjust	Cultivate	Fashion	Lift
Administer	Deal	Finance	Listen to
Advance	Decide	Fix	Locate
Allocate	Define	Follow	Make
Analyze	Delegate	Forecast	Maintain
Anticipate	Deliver	Forge	Manage
Approve	Demonstrate	Form	Manipulate
Arrange	Design	Formulate	Market
Ascertain	Detect	Function as	Master
Assemble	Determine	Gain	Mediate
Assess	Develop	Gather	Memorize
Assign	Devise	Give	Mentor
Assimilate	Direct	Generate	Meet
Assist	Discover	Govern	Minimize
Assure	Display	Guide	Model
Attain	Distribute	Handle	Monitor
Attend	Document	Help	Motivate
Balance	Draft	Hypothesize	Move
Bring	Dramatize	Identify	Navigate
Bring about	Draw	Illustrate	Negotiate
Build	Draw up	Imagine	Nominate
Calculate	Drive	Implement	Observe
Challenge	Earn	Improve on	Obtain
Chart	Edit	Improvise	Offer
Check	Elaborate	Increase	Optimize
Clarify	Eliminate	Inform	Orchestrate
Classify	Empathize	Initiate	Order
Collect	Employ	Innovate	Organize
Command	Enact	Inspect	Originate
Communicate	Encourage	Inspire	Overcome
Compile	Enforce	Install	Oversee
Compose	Engineer	Instill	Paint
Compute	Enhance	Institute	Participate
Conceive	Enlist	Instruct	Perceive
Condense	Ensure	Insure (ensure)	Perfect
Conduct	Equip	Integrate	Perform
Conserve	Establish	Interpret	Persuade
Consolidate	Estimate	Introduce	Regulate
Construct	Evaluate	Invent	Relate
Contribute	Examine	Investigate	Remember

Examples of Strong Verbs

Render	Succeed		
Reorganize	Summarize		
Repair	Supersede		
Report	Supervise		
Represent	Supply		
Research	Survey		
Resolve	Symbolize		
Respond	Synergize		
Restore	Talk		
Retrieve	Teach		
Revamp	Tend		
Review	Test		
Revise	Tell		
Revitalize	Trace		
Revive	Track		
Rout	Train		
Save	Transcribe		
Schedule	Transfer		
Screen	Transform		
Secure	Translate		
Select	Travel		
Sense	Treat		
Separate	Trim		
Serve	Uncover		
Service	Undertake		
Set up	Unify		
Shape	Unite		
Share	Update		
Shift	Upgrade		
Show	Use		
Simplify	Utilize		
Sketch	Validate		
Sell	Verify		
Solidify	Widen		
Solve	Withdraw		
Sort	Win		
Spark	Work		
Spearhead	Write		
Speak			
Staff			
Stimulate			
Streamline			
Strengthen			
Stress			
Stretch			
Structure			
Study			
Substitute			